Active Learning in the Flipped Classroom
April 18, 2018 - Kelly Alumni Center - Cox C - 7:30 AM

Dr. Virginia Watson, M.D.
TCU and UNTHSC School of Medicine

Dr. Clark Jones, Ph.D.
TCU Department of Biology

This Grand Rounds session is designed to review the concept of a flipped classroom and to engage audience members to participate in a flipped classroom environment. The experience aims to encourage group discussion around the benefits of flipped classroom design and to provide an opportunity to apply these techniques in the classroom setting. Medical history in Texas will be the subject matter explored throughout the lecture and active learning sessions of the presentation.

Click Here to Register for the Grand Rounds

Upcoming Events

Introduction to Teams
April 12, 2018
3:30 PM - 5:00 PM
UNTHSC - MET 109

Dr. Mary Waller from the Neely School of Business will be joining us to discuss Team interaction and effectiveness in critical contexts.

RSVP for this Event

Zoom Live Training Workshop
April 26, 2018
11:30 AM - 12:30 PM
UNTHSC - MET 109

RSVP for this Event

Why Simulation? Because "To Err is Human!"
April 26, 2018
5:30 PM - 7:30 PM
UNTHSC - MET 109

Drs. Lou Clark, and Kevin Kunkler will be speaking about how simulation modalities offer innovative educational approaches to support trainee and patient safety.

RSVP for this Event

Academic Career Navigation
Lunch and Learn
April 30, 2018
12:00 PM - 1:00 PM
UNTHSC - MET 109

RSVP for this Event

Reminder: Curriculum Development Online Modules must be completed by April 15th to claim CME Credit

Click here to login to Brightspace
If you are SOM faculty and are unable to access the online modules please contact FacDev@fwmdschool.org

Epigem Courses Available for School of Medicine Faculty
These courses are aimed at staff who wish to learn more about how to improve the way they plan and deliver their teaching, and how to use learning technologies effectively in their courses.

Click here to create your SOM account and begin learning

How Can I Facilitate Online Discussions?
When a peer is making a presentation in front of the class, most students would wait until the presentation has ended before standing and leaving the room. Similarly, when you don’t know when members of an asynchronous online discussion are coming and going, participants are left to wonder whether anyone cares enough to read what was posted, especially if it never gets a response. Read More >

KOELHER CENTER
For Instruction, Innovation & Engagement

Call For Leading
Teaching and Learning Conversations (TLC)
in 2018–2019

Proposals are due by Friday, April 6, 2018 by 5:00 PM
For more information about TLCs, including stipend requirements or application, please visit the Teaching and Learning Conversations page.

If you have any questions or would like to discuss a potential idea, please write to the Koehler Center at facultydevel@tcu.edu.

Is there a faculty development session you would like to see made available. Let us know.

Suggest a Faculty Development Session

Additional Development Offerings

Visualizing and Designing Your Syllabus
Date: April 13
Time: 12:00 PM - 12:50 PM
Location: TCU Studio (Scharbauer 2003)

Assessment Item Writing Workshops
Date: April 9
Time: 12:00 PM - 1:00 PM
Location: UNTHSC LIB 400
Click here to register for this event.

Course Videos Using Panopto
Date: September 6
Time: 2:00 PM - 4:00 PM
Date: October 3
Time: 10:00 AM - 12:00 PM
Location: TCU Campus Store Room: 208
Click here to register for this event

Team-Based Learning 101:
An Introduction
Date: April 6 - Time: 1:00 PM - 4:00 PM
Date: May 15 - Time: 9:00 AM - 12:00 PM
Date: Oct 12 -Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store, Room 208
Click here to register for this event

Team-Based Learning 102:
Creating an effective Module
Date: April 20, May 15, & Oct 19
Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store, Room 208
Click here to register for this event

Smart Syllabus Design
Date: May 14
Time: 9:30 AM - 11:30 AM
Date: August 7
Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store Room: 208
Click here to register for this event

Creating Rubrics for Participation and Preparedness
Date: May 14
Time: 2:00 PM - 4:00 PM
Date: August 13
Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store, Room 208
Click here to register for this event

Build a Better Exam Using Bloom's Taxonomy
Date: August 12 & September 10
Time: 1:00 PM - 3:00 PM
Location: TCU Campus Store, Room 208
Click here to register for this event

Accreditation Information for Grand Rounds

Physicians
The University of North Texas Health Science Center is accredited by the American Osteopathic Association to award continuing medical education to physicians.

The University of North Texas Health Science Center has requested that the AOA Council on Continuing Medical Education approve this program for 1.00 hour of AOA Category 2B CME credits. Approval is currently pending.

The University of North Texas Health Science Center is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of North Texas Health Science Center designates this live activity for a maximum of 1.00 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The University of North Texas Health Science Center presents this activity for educational purposes only. Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentations is provided solely by presenters who have been selected for presentations because of recognized expertise in their field.

ACGME Competencies

- Professionalism

Objectives
1. Describe the components of self-described learning (SDL), as outlined by the LCME.
2. Describe the limitations of TBL and large-group sessions for achieving SDL.
3. Describe the components of PBL necessary to fulfill LCME expectations of SDL.
4. Describe the relationship of SDL to other components of the curriculum.

Target Audience
This activity is designed for faculty members for the TCU and UNTHSC School of Medicine.

Faculty Disclosure
All planners, speakers, authors, and reviewers involved with content development for continuing education activities provided by the University of North Texas Health Science Center are expected to disclose any real or perceived conflict of interest related to the content of the activity. Detailed disclosures will be included in participant materials or given prior to the start of the activity.